



AVANTI HOUSE

SIXTH FORM

Prospectus

Sixth Form Team:

Mr M Patel – Head of Sixth Form
Ms D Parshotam – Progress Lead
Ms R Lewis – Progress Lead
Mr Meggi – Senior Sixth Form Administrator | Exam Lead

Student Leadership Team:

Anish Bakrania
India Patel
Dhruvil Patel
Anya Fusco
Riya Shah
Dhruv Vora
Smeet Gajjar
Ayushi Halai
Sarina Shah
Stuti Trivedi
Shivam Pindoria
Rohan Parmar

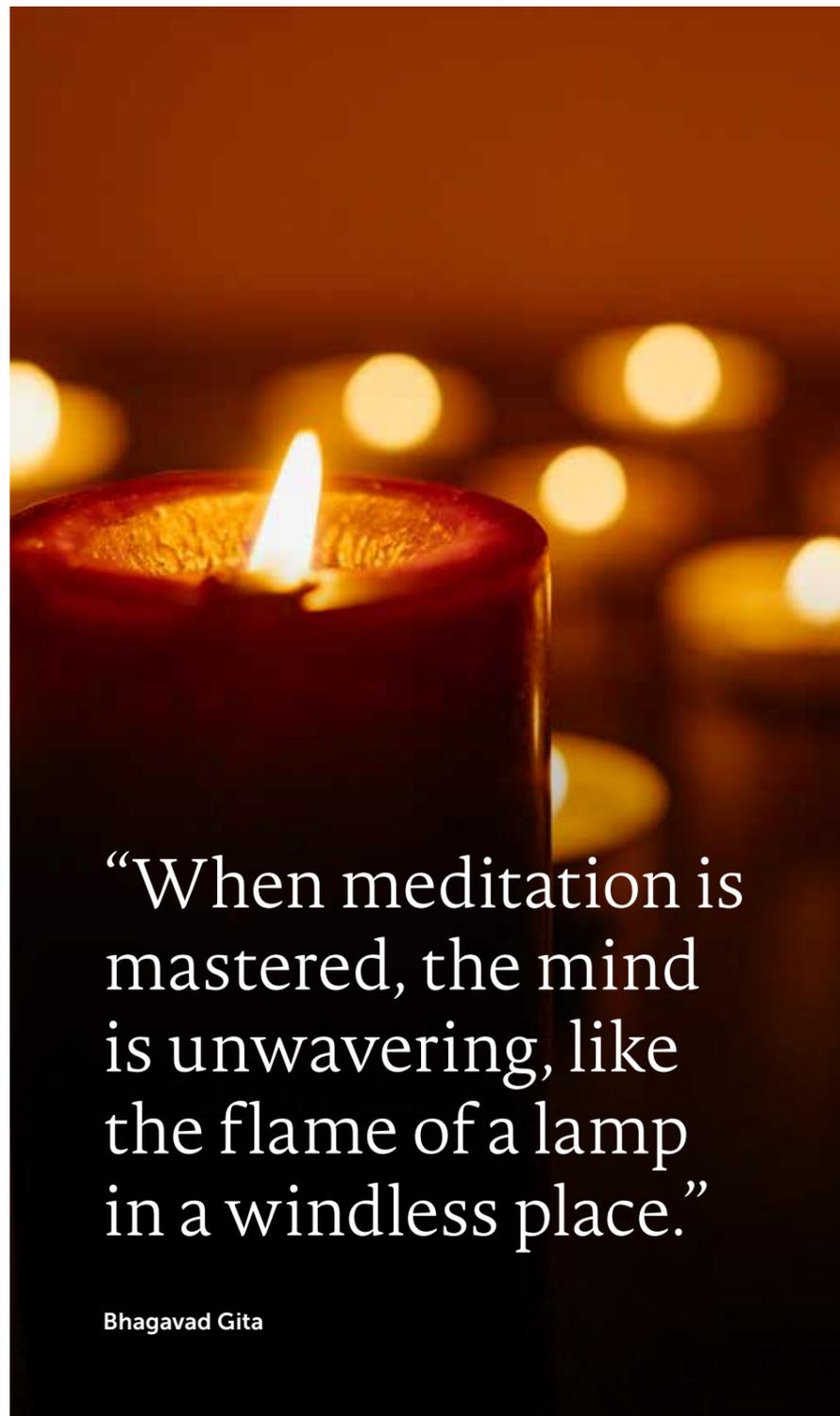
House Captains

Year 13:

Eesha Halai
Shivane Popat
Charmy Doshi
Ayush Shah
Kiah Gorasia
Jayraj Shah
Ishay Chetanwala
Dev Patel
Devina Bhatt
Disha Patel
Riya Shah
Anya Fusco

Year 12:

Rishabh Desai
Milan Hirani
Khelisha Savani
Sarina Shah
Hitanshu Patel
Dhruv Tank
Simrandeep
Damodar Swatantra
Smeet Gajjar
Aaron Shah
Sephia Mepani
Yash Patel
Tia Patel



“When meditation is mastered, the mind is unwavering, like the flame of a lamp in a windless place.”

Bhagavad Gita



Avanti House Sixth Form

Welcome to our Avanti Sixth Form

It is with pleasure on behalf of the Trust, staff and students that I welcome you to our hard working, aspirational and inspirational family of learners.

Here at Avanti I take great pride as Head of Sixth Form in helping students achieve above and beyond their potential. Above all, as Head of Sixth Form I believe in developing the personal qualities, character and integrity of our sixth formers, so that they have strong values, learn to respect themselves and others, and the world in which they live. These are the key values of our school: Educational excellence; Character formation; and Spiritual insight.

We deliver high quality teaching and excellent pastoral care within the Avanti Sixth Form. We are committed to providing an inspirational school environment where boys and girls are encouraged to strive for excellence, can grow in character and integrity, and can develop their leadership potential.

What makes Avanti Sixth Form distinctive is its values on the approach to education. We foster a spirit of inquiry and academic debate, balanced by good listening and social skills. Overall, we want to integrate the intellectual curiosity nurtured in the classroom, the sense of belonging fostered within our whole school house system, and the desire for challenge.

A supportive school community is essential for successful students. Avanti House Sixth Form students benefit from a multi-layered system of pastoral care to help them negotiate the challenges of academic life and the transition to adulthood. Our house system, form tutors, peer support, assemblies, and other support facilitate learning and personal growth.

Avanti Sixth Form provides a regular programme of Personal, Social and Health Education through Avanti Life Skills sessions. These sessions involve external speakers and professionals who lead discussions on health, well-being and careers.

We offer a series of leadership development schemes for our sixth formers. These include Duke of Edinburgh Award, Sixth Form Society programme, a structured extension course for most academically able (run by Avanti Alumni), of which we nurture emerging leaders and challenge their expectations and abilities.

In other words, we want Avanti School Sixth Form students to have the best possible preparation for the opportunities and challenges presented by life in the 21st century.

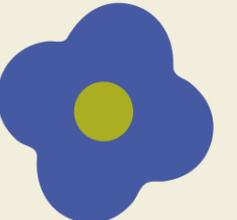
I would like to personally welcome you to our open evening and would be delighted to organise personal visits to our school during the working day.

Mr Manoj Patel
Head of Sixth Form
Assistant Principal



Core principles



 <p>We have incredible potential and can achieve this when nurturing all parts of ourselves – intellectual, emotional, physical and spiritual.</p> <p>1</p>	 <p>We choose how we wish to respond to life and what we nurture within.</p> <p>2</p>	 <p>We care for and respect all life – human, animal and plant – and live in a way that causes the least possible harm.</p> <p>3</p>
 <p>We each observe the one same reality from our own unique perspective and engage in open-minded dialogue to deeply enrich our vision.</p> <p>4</p>	 <p>We serve a higher purpose by living a meaningful and satisfying life of contribution.</p> <p>5</p>	 <p>We are nourished by personal relationships that fulfil our need to love and be loved, encouraging us to be the best we can be.</p> <p>6</p>

The three pillars

Our school prepares students for their respective life-journeys by promoting Educational excellence; Character formation; and Spiritual insight.



Educational excellence

Our vision for educational excellence is one where deeply inspired teachers nurture joyful students and nourish their innate passion for learning. Learning is a quest to discover each student's unique gifts and potential and lay the foundation for their lifelong journey of learning. This is inseparable from high academic standards, where a challenging holistic curriculum cultivates independently thoughtful and reflective students by working towards a sense of mastery, emphasising depth, and not just breadth.



Character formation

Our vision for character formation is one where virtues are taught by example and a supportive community of learners fosters a powerful sense of individual and collective purpose. Learning develops for these conscious change makers as a quest for making the world a better place, starting with oneself. The capacity to internalise and put into practice what we have learned is the true test of learning. Building this capacity demands an experiential, virtues-led curriculum that embraces collaboration, custodianship and global perspectives.



Spiritual insight

Our vision for spiritual insight is one where our interconnectedness with all living beings and with the universe, urges acts born out of humility and love, and the Self is perceived beyond its layers of coverings. Learning blossoms for these seekers as a quest for self-discovery and opens the door to their unlimited potential; an antidote to the emptiness of a materialistic or mechanistic world view. The curriculum unveils the possibilities of sacredness and transcendence at every moment and so engenders a deeply positive attitude to life, enduring happiness and heartfelt relationships.



Learning: Our school prepares pupils for their respective life-journeys by promoting Educational excellence; Character formation; and Spiritual insight.

Educational excellence

An emphasis on independent thought and personal choice fans every pupil's innate and emerging passion for learning. Our personalised approach provides tailor-made learning paths for all pupils. This motivates and enables all pupils to become reflective, articulate and independent thinkers, laying solid foundations for their future learning, vocation and self-fulfilment. Our approach is characterised by a mentorship and academic support system that is delivered in close partnership with parents.

Character formation

Our school prepares pupils to take their place as loyal, responsible and broad-minded British citizens. Our ethos acknowledges that personal virtue, responsibility and a wholesome sense of identity underpin success in all endeavours. It nurtures conduct consistent with the universal virtues of respect, integrity, humility, courage, empathy, gratitude and self-discipline. Avanti House promotes holistic, responsible lifestyles through a vegetarian diet, a curriculum that integrates yoga and meditation and a built environment that actively fosters environmental concern.

Spiritual insight

The development of spiritual insight is at the heart of the curriculum and draws on the teachings of Krishna Chaitanya, which embrace a universal, inclusive approach to spirituality, aimed at rekindling a personal, loving and spontaneous relationship with the divine (Krishna). The curriculum offers opportunities to explore the philosophies and traditions of different faiths. Collective worship includes the following practices: kirtan, meditation, worship, reflection, song, prayer, and story-telling.

Achieving our Sixth Form ethos

At Akademeia, the site of Plato's school in Athens (5th Century BC), many philosophers discussed the purpose of life, mathematical theorems, astrology, the philosophy of true love and much more. It is due to this location, today, we have the term academic – relating to education and scholarship (per Oxford Dictionary). At Avanti House Sixth Form, we take pride in honouring Plato's ideas on education and excelling our pupils and preparing them for the wider world. This involves assisting pupils in learning the subjects in detail and pushing them into their zone of proximal development with respects to the educational and personal objectives as a prospective well-mannered member of society.

'How fine it would be, Agathon, if wisdom were a sort of thing that could flow out of the one of us who is fuller into him who is emptier, by our mere contact with each other, as water will flow through wool from the fuller cup into the emptier.'

175d Phaedo

We aim to provide specialist teachers for the subject areas taught in Sixth Form to excel our pupils at A-level. Teaching staff are all qualified to implement outstanding subject knowledge onto the pupils allowing a type of 'educational flow' to exist from teacher to pupil. Correct association is important not only for the pupils' Educational excellence but also for their Character formation. As discussed throughout many treatises of the school's ethos, Gaudiya Vaisnavism, correct association will allow an individual to bloom like a lotus flower, unscathed by the murkiness of the pond. Pupils are made to feel as part of a family where they can discuss matters of their Educational excellence, Character formation and their Spiritual insight, the three main values of Avanti House. In the commentaries of the Srimad Bhagavatam, it is stated: 'As fire is kindled from wood by another fire, the divine consciousness of man can similarly be kindled by another divine grace. We read how the important association with a guru (spiritual teacher) ignites this divine consciousness in oneself.

'No one should be discouraged, Theaetetus, who can make constant progress, even though it be slow'.

261b Phaedo



अच्छेद्यो ऽयमदाह्यो ऽयमक्लेद्यो ऽशोष्य एव च ।
नित्यः सर्वगतः स्थाणुरचलो ऽयं सनातनः ॥२.२४॥

"This individual soul is unbreakable and insoluble, and can be neither burned nor dried. He is everlasting, present everywhere, unchangeable, immovable and eternally the same."

Krishna | Bhagavad Gita



ἀδε ἡμῖν συμβαίνει, τῷ μὲν θεῷ καὶ ἀθανάτῳ καὶ νοητῷ
καίμονοειδὲ καὶ ἀδιαλύτῳ καὶ ἀεὶ ὡσαύτως κατὰ ταῦτᾶ
ἔχοντι ἑαυτῶμόμοιότατον εἶναι ψυχὴ 80β

"That the soul is most like the divine and immortal and intellectual and uniform and indissoluble and ever unchanging."

Plato | Phaedo



Sixth Form Life

Sixth Form induction

A really helpful introduction to the Avanti Sixth Form which allows students to sample Sixth Form life and experience the subjects they have chosen.

Supported enrolment

Students meet the Head of Sixth Form and their Form Tutors in September to confirm subject choices and agree timetables including tutorials and non-examination options.

Sixth Form teaching and learning

Students benefit from expert teaching. All Sixth Form teaching emphasises higher order skills of analysis, synthesis and originality.

Independent study

Students enjoy the opportunities to investigate topics in depth through wider reading whilst learning to work on their own.

Form tutors and tutorials

All students receive dedicated support from a specialist Sixth Form Tutor who is there to provide academic and pastoral support and to advise on everything from study skills, degree apprenticeships and university applications.

Sixth Form student leadership team

Students have a representative body which contributes to Sixth Form success, engaging in dialogue with staff and organising their own social and charity events.

Leadership opportunities

All Sixth Form students are given the opportunity to take on leadership roles within the schools through which they develop vital life skills in communication, organisation and leadership.

Careers advice and UCAS preparation

Students benefit from detailed careers advice and assistance on university and degree course choice from expert staff.

Assessment and reporting

There are reports each term including details of achievement, effort and targets for improvement.

Study skills

All teachers provide advice on how to study effectively within their courses.

Our commitment to parents, carers and students

We want to involve you as parents and carers fully in your child's education. By working closely with you we can ensure that each stage of your child's journey is stimulating, positive and enriching.

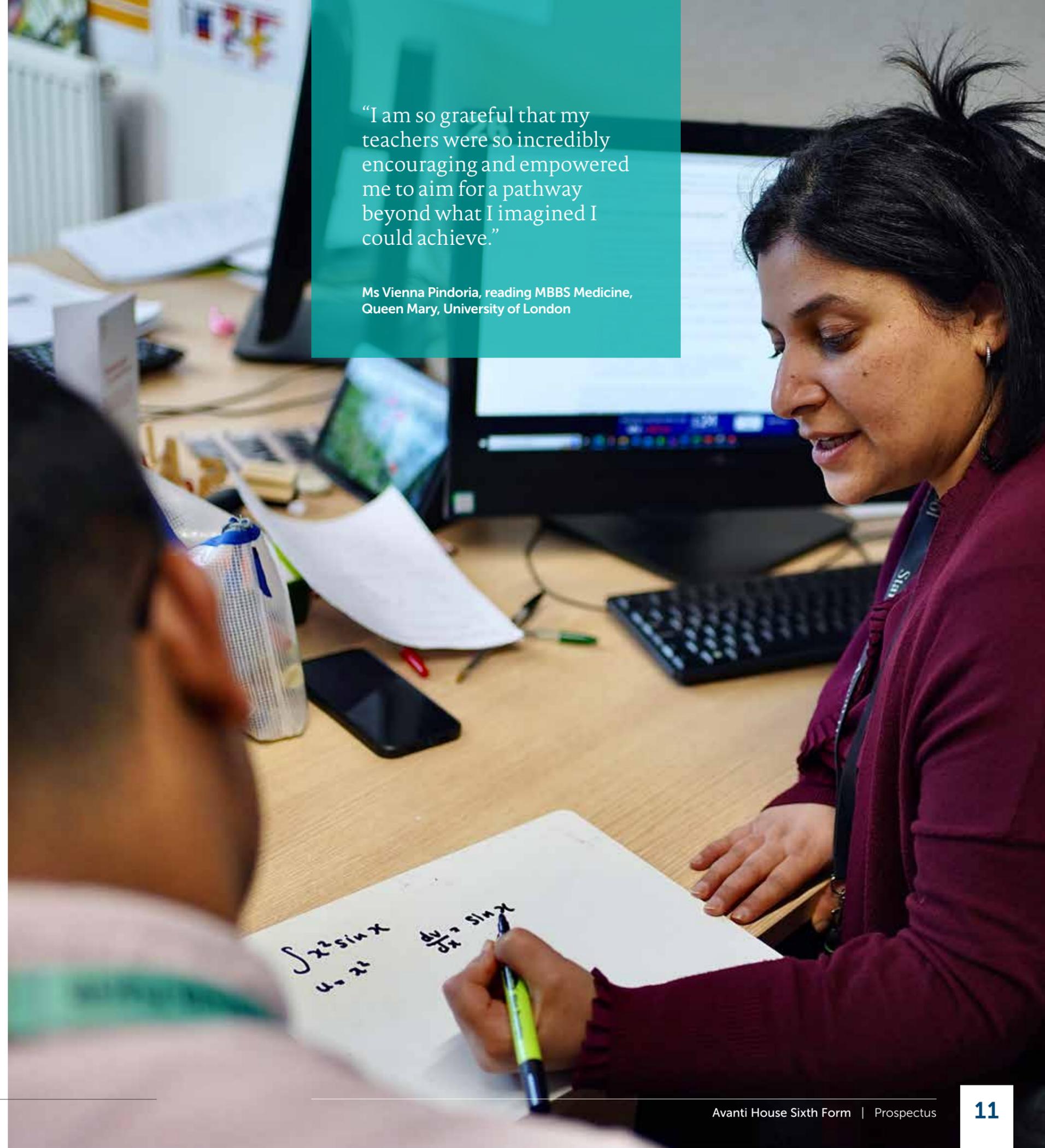
We will provide:

- The very best teaching in every subject and every classroom;
- A rigorous curriculum that challenges and stretches every student to be the best that they can be;
- A regular and robust assessment and reporting system that clearly informs you about your child's progress;
- An enrichment programme that includes academic, sport and music related activities;
- A wide range of local, national and international educational visits;
- Clear and precise feedback that enables every student to master key skills and build their understanding;
- Opportunities to contribute to the life of the school and develop their leadership skills;
- A safe learning environment in which your child can flourish and be happy.



“I am so grateful that my teachers were so incredibly encouraging and empowered me to aim for a pathway beyond what I imagined I could achieve.”

Ms Vienna Pindoria, reading MBBS Medicine, Queen Mary, University of London



Our school

Avanti House Secondary is a short walk from Canons Park Station (Jubilee Line) and based in what was previously known as Whitchurch playing fields. Our site boasts a number of outdoor grass and MUGA pitches, along with the main Learning and Teaching block and the Sports Block.

“Avanti Sixth Form: An ethos of kindness, respect and wisdom percolates through the school.”

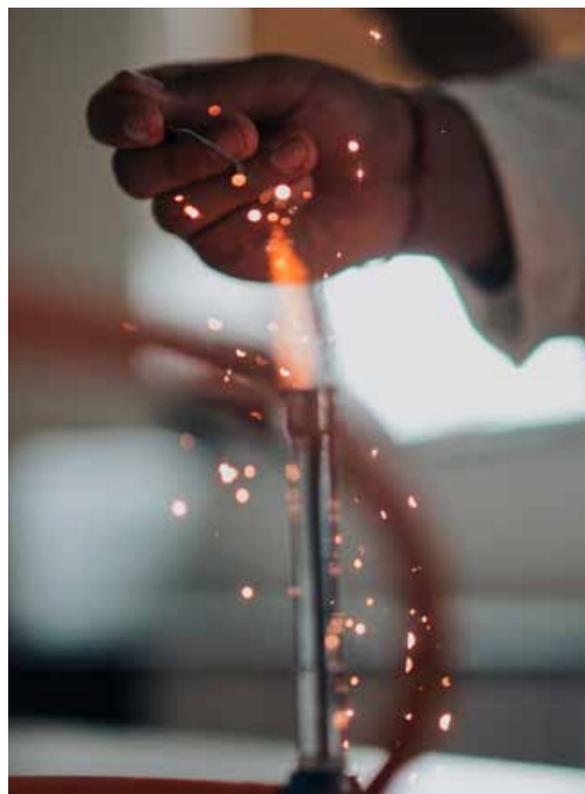


Learning and teaching

We will create a learning culture which recognises that we are all lifelong learners. Sixth Form students will be challenged in every lesson to adopt a positive, 'can do' mindset and to demonstrate progress and improvement. We will develop our Sixth Form students' capacity to learn so they become exceptionally independent as they progress through the school. We believe that students who understand the psychology of thinking and learning, and are engaged by inspirational teaching, achieve the highest levels of success.

Learning and teaching in Avanti Trust Schools

Through a planned programme of training and development supported by The Avanti Institute we ensure that all Avanti Trust Schools have a highly developed sense of what constitutes great teaching. We continuously train and coach our staff on every feature of high quality pedagogy, in order that every student gets an education that is second-to-none.



We will ensure that all our teachers:

1. Provide explanations and instructions that are clear and concise
2. Check every Sixth Form student's understanding before moving on to new topics
3. Model excellence through effective scaffolding of ideas and concepts
4. Ensure that the needs of every Sixth Form student are understood, planned for and met
5. Continuously engage and intellectually challenge Sixth Form students in their class
6. Plan activities that will enable students to demonstrate understanding and master application skills
7. Manage students behaviour in a measured and proportionate manner
8. Help students recall and apply prior learning to new contexts
9. Make clear to students how their learning will be assessed
10. Provide precise feedback that helps Sixth Form students re-draft and improve their work



“Avanti Sixth Form was incredible at challenging me in my education and guiding me on my University applications for Medicine. Through the independence that I was given, I was able to get an insight into what my life at university would be like, and I believe it made the jump from A-Levels to University a smoother transition.”

Ms Vienna Pindoria, reading MBBS Medicine, Queen Mary, University of London



Working together

Academic standards and expectations are very high at Avanti Sixth Form and we believe that the culture of aspiration and ambition found in our community helps every student to achieve their best. In every single one of our Sixth Form classes you will find that all of our students strive to achieve top grades, to contribute to the learning of their peers and to demonstrate leadership to the lower school students. We believe that every lesson should be inspirational and we are proud that we never settle for less. Sixth Form studies should be just the beginning of a lifetime of further stretching study, independent learning and leadership.

Our ethos at Avanti Sixth Form encourages students to stretch the boundaries of their understanding through independent study, discussion, team work, active research, inspirational external lectures and advanced extra-curricular study groups. At the same time, in every department students enjoy the support of highly

qualified and exceptionally gifted teachers. We expect teaching and learning at Avanti House School to go far beyond the level of the public examinations and to expose our students to questions more commonly experienced at University.

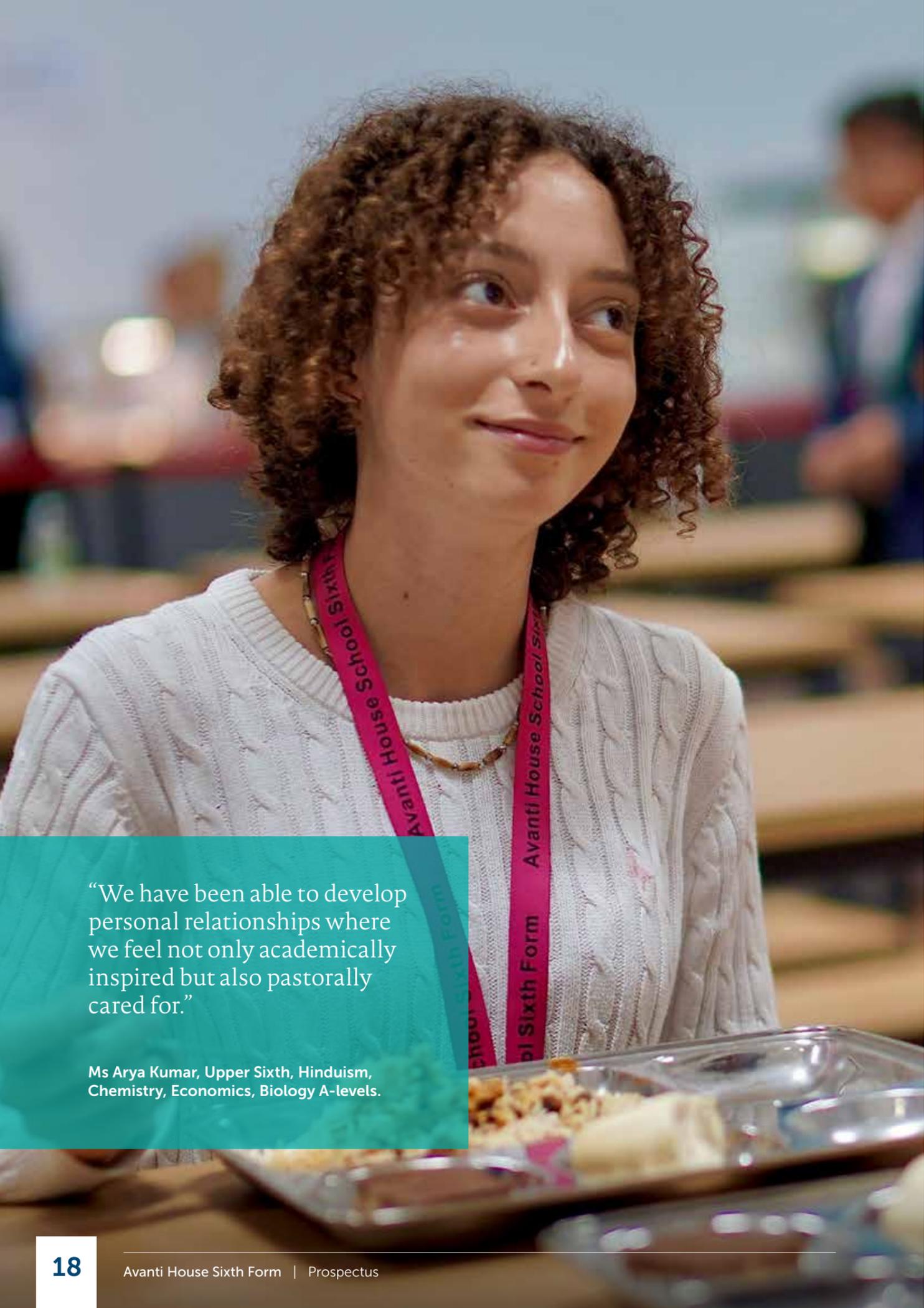
A big emphasis on integrity and leadership are important to Avanti Sixth Form. Student leadership plays an integral role in our shared life together through the student council. Our desire to encourage integrity and character is embedded in our programme of weekly Collective Worship, PSHE, careers consultations, societies, mentoring, community service, work experience and extra-curricular activities.

When making decisions about Sixth Form studies we encourage students to consider their own strengths, and interests, the combination of subjects they pursue, requirements for Higher Education courses and the breadth of skills they demonstrate.



“Avanti House Sixth Form provided me with a supportive, social and safe environment.”

Ms Saghana Thayaparan, reading MBBS Medicine, Queen Mary, University of London



“We have been able to develop personal relationships where we feel not only academically inspired but also pastorally cared for.”

Ms Arya Kumar, Upper Sixth, Hinduism, Chemistry, Economics, Biology A-levels.

Two years unlike any other

Curriculum

All of the subjects we offer are two year linear A-Level courses. While our goal is to make every effort to accommodate all combinations of A-Level subjects, places on some subject courses may be limited due to staffing constraints. In exceptional cases it may not be possible to run a subject if there are insufficient students applying for it.

It is imperative with linear A-levels that students start courses of study that they are committed to completing, and, as a consequence we encourage every student to think very carefully about their options and find out as much as possible about the subjects you might want to study.

Art and Design
GCSE grade 6 in Art.

Biology
GCSE grade 6 in Biology or grade 6 in Combined Science.

BTEC Business
GCSE grade 6 in Mathematics. Business Studies GCSE is not a requirement, but if it has been studied then a grade 6 is required.

BTEC IT
GCSE grade 6 in Mathematics. Computer Science GCSE is not a requirement, but if it has been studied then a grade 6 is required.

BTEC Physical Education
GCSE grade 6 in Physical Education.

Business Studies
GCSE grade 6 in Mathematics. Business Studies GCSE is not a requirement, but if it has been studied then a grade 6 is required.

Chemistry
GCSE grade 6 in Chemistry or grade 6 in Combined Science.

Computer Science
GCSE grade 6 in Mathematics. Computer Science GCSE is not a requirement, but if it has been studied then a grade 6 is required.

Economics
GCSE grade 6 in Mathematics. Economics GCSE is not a requirement, but if it has been studied then a grade 6 is required.

English Literature
GCSE grade 6 in both English Language and English Literature.

Geography
GCSE grade 6 in English Language. Geography GCSE is not a requirement, but if it has been studied then a grade 6 is required.

Government and Politics
GCSE grade 6 in English Language, Literature and/or History.

Hinduism
GCSE grade 6 in English Language, Literature and/or PRE.

History
GCSE grade 6 in English Language. History GCSE is not a requirement, but if it has been studied then a minimum of a grade 6 is required.

Law
GCSE grade 6 in English Language and Literature and Grade 6 in History.

Mathematics
GCSE grade 7 in Mathematics.

Further Mathematics
GCSE grade 8 in Mathematics.

Philosophy
GCSE grade 6 in English Language, Literature and/or PRE.

Physical Education
GCSE grade 6 in Physical Education

Physics
GCSE grade 6 in Physics or grade 6 in Combined Science.

Religious Studies
GCSE grade 6 in English Language, Literature and/or Religious Studies.

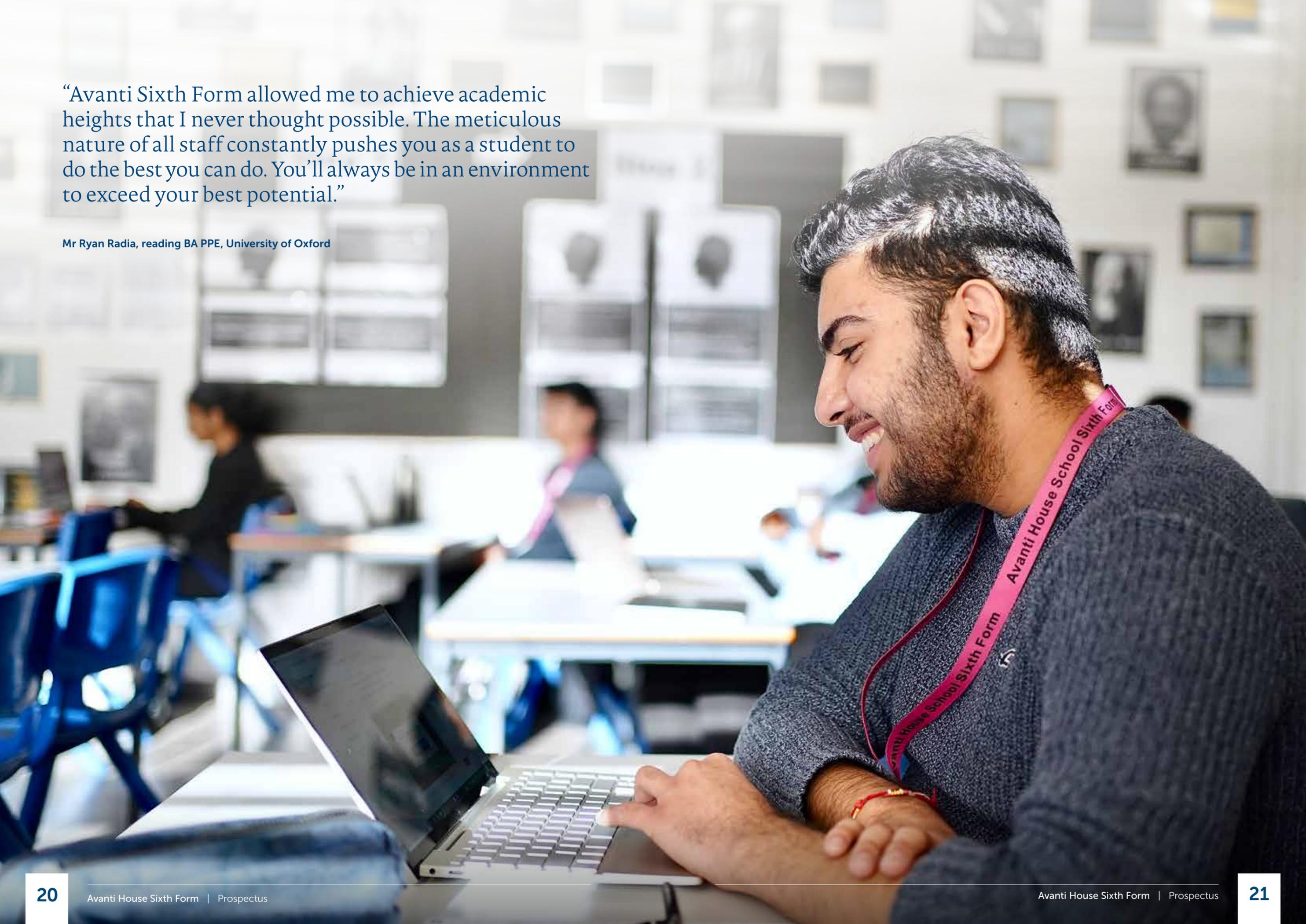
Spanish
GCSE grade 6 in Spanish.

Psychology
GCSE grade 6 in English Language. Psychology GCSE is not a requirement, but if it has been studied then a minimum of a grade 6 is required.

Pearson BTEC Level 3 National Extended Certificate in Performing Arts
It is designed to be taken as part of a programme of study that includes other appropriate BTEC Nationals or A-Levels.

“Avanti Sixth Form allowed me to achieve academic heights that I never thought possible. The meticulous nature of all staff constantly pushes you as a student to do the best you can do. You’ll always be in an environment to exceed your best potential.”

Mr Ryan Radia, reading BA PPE, University of Oxford



Beyond A-Levels

Before embarking on A-Level study many students should have a sense of the pathway ahead of them regarding future study or employment. Listed below are a number of degree courses, together with the A-Level subjects commonly required or expected. It must be emphasised though, that rarely do all higher education establishments have the same requirements, and very rarely is there no flexibility at all. On the other hand you must recognise that if you have an unconventional combination of subjects for a particular course you may put yourself at a disadvantage with respect to others in the university selection process.

Agriculture, Forestry, Horticulture: Chemistry usually with Biology and/or Physics/Maths.

Anatomy, Pharmacology, Physiology: Chemistry, usually with Biology and/or Physics/Maths.

Archaeology: History, Classics, Geography, English or a Science may be preferred. Two sciences needed for Archaeological Science courses but also many courses with no specified subjects.

Architecture, Building, Estate Management, Surveying: Maths and/or Physics required or preferred for some courses. Art sometimes a requirement and many architecture schools prefer it. Portfolio of art work often requested.

Art: Variation between courses and institutions: Portfolio needed in many cases.

Biochemistry: Chemistry required and Biology usually preferred: one or two Maths/Science subjects required.

Business and Management Studies, Commerce, Accountancy: Maths is either essential or desirable. There is a wide variety of courses under this heading: some have a scientific bias, others show a preference for Economics, Business Studies, Geography, English or a Foreign Language.

Chemistry, Metallurgy, Chemical Engineering: Chemistry, Physics and Maths is by and large the best combination for this group, plus Further Maths for some courses.

Computer Science, Computer Studies: Maths, or Double Maths, with some preference for Physics, Computer Science would now be expected given recent curriculum reforms at A-Level.

Drama: English, theatre Studies or Drama, a Language and History are relevant for some courses. 21

Economics: Economics is desirable and Maths required for most universities. (For Oxbridge and several of the most selective universities an A* at A-Level Maths is required and A-Level Further Maths is desirable.)

Education: One A-Level usually required in the main subject of choice, plus two other subjects. A broad range is acceptable.

Engineering: Maths and Physics at A-Level, with Chemistry or Computer Science frequently desirable. Chemistry at A-Level for Chemical Engineering. Further Maths is desirable for some courses.

English: English with two other arts subjects. Modern Language is required for joint course with languages.

Environmental Sciences/Studies: Biology and Geography along with a range of other Sciences. Maths may be required in some courses.

Geography: Geography, with almost any other two subjects, though Maths or a Science required for BSc Courses.

Geology: Chemistry, Maths and Physics are most commonly preferred. With two Sciences, an Arts subject will often be considered for a third A-Level.

History: History, with two other Arts subjects. A Science subject or a Modern Language may be considered for a third A-Level.

Law: A very high standard is required in three subjects, at least one of which should involve writing essays.

Mathematics, Statistics: Maths with Further Maths highly desirable or essential for some courses, with some preference for Physics.

Psychology: Psychology with sciences, maths or any other arts subjects.

Sociology: Sociology with sciences, maths or any other arts subjects.



“Studying at Avanti Sixth Form was a great experience both academically and socially. Teachers and staff are very supportive and are willing to give time to each student both for subject help as well as University applications. I found the Sixth Form to have an atmosphere that encourages students to grow and be curious in order to build the perfect bridge between Sixth Form and University life. I believe Avanti’s staff and students played a large, positive role in my personal, academic and spiritual development over the years I spent here.”

Ms Paarthivi Savalia, reading Dentistry BDS, Queen Mary, University of London



“Avanti Sixth Form gave me so many different opportunities from competing in the National Chemistry Olympiad and getting the Gold Award to sending our code to space in the Astro Pi group project. I’m grateful for all the experiences and the invaluable lessons the Sixth Form taught me.”

Ms Nikita Patel, reading BSc Physics, Imperial College London



Super Curricular enrichment

Sixth Form life presents not only amazing academic and intellectual opportunities but also an even greater range of Super Curricular experiences. This is a time for Sixth Formers to develop their leadership qualities, to take on responsibility and to be excellent role models for younger students at Avanti: a proving ground for the Avanti values they will have to show when school-life is concluded.

The Sixth Form years in any school are a time of great personal growth and development, and that is particularly true at Avanti. To make the most of it, Avanti Sixth Formers will need to be self-aware, to analyse their weaknesses regularly and, at the same time, build up their strengths and their portfolio of academic and other skills. We will offer every possible support, in the Tutor room through guided one to one Tutor meetings, in Houses and more generally.

At the same time, we will encourage Sixth Formers to take the initiative and responsibility for themselves, their learning and their future.

Moving into the Sixth Form represents an exciting and important transition. These

two years provide an opportunity for engagement and participation in myriad aspects of School life, not least of all from an academic perspective. Sixth Form students enjoy more academic independence – there are longer deadlines, for example, enabling learners to manage their time, prepare for the freedom of University, and to direct their focus into those areas which they find particularly interesting or academically worthwhile.

Doing fewer subjects also enables them to explore the disciplines in greater depth and breadth. Students in the Sixth Form have more autonomy and alongside this comes a responsibility to evolve as learners, to take the opportunities afforded to them, and to ensure that they are prepared for life after Avanti Sixth Form. Most students in the Sixth Form help to run academic societies, arranging programmes of speakers, Services, Mentoring Scheme and helping with logistical arrangements. One important way that Sixth Formers demonstrate both their aptitude and enthusiasm is through a wide range of opportunities such as prize essay competitions run by Oxbridge colleges and other institutions, the UKMT, MOOC or Subject Olympiads and challenges.

“The British Physics Olympiad is a national competition that requires students to tackle complex scenarios, which stretch beyond the requirements of A-Level exams. I am very grateful to have been selected to take part, and feel that it really enhanced my lateral thinking and problem-solving skills.”

Ms Meerali Patel, Lower Sixth – Chemistry, Mathematics, Further Mathematics and Physics A-levels.



Bhaktivedanta Manor

The faith element of Avanti House is closely linked with the Bhaktivedanta Manor, which allows pupils to have as much interaction they would like in order to excel in their spiritual enlightenment.

University Destinations 2020-2021



Achievement matters and Avanti House Sixth Form sends high numbers of students to Oxbridge, Medical School, Dental School and Russell Group universities. Top exam results secure life chances.

These students have opened doors to some of the best universities in the country and have excelled well beyond the achievements of the national average and other state schools in particular.

"This cohort truly embodied 'The Avanti Way', showing resilience to stay focused on their studies and empathy to support each other through the challenges of the pandemic." – Mr Remi Moynihan, Deputy Principal

The students of Avanti House achieved 49% A*-A grades which is above the national average of 44.3%, and achieved 10% higher than the average for comprehensive schools which was 39%. Avanti House pupils achieved 85% A*-C grades.

There were some staggering results from individual pupils with one pupil receiving six A* grades in Maths, Further Maths, Chemistry, English Literature, Art and Design, and Hinduism.

Another pupil achieved five A* grades, two pupils achieved four A* grades and 10 pupils achieved 10 A* grades.

It has also been a fantastic year for those that have secured top apprenticeships.



QUEEN MARY UNIVERSITY OF LONDON	11
BRUNEL UNIVERSITY LONDON	8
UNIVERSITY OF WARWICK	7
KING'S COLLEGE LONDON, UNIVERSITY OF LONDON	7
UNIVERSITY OF NOTTINGHAM	5
UNIVERSITY OF READING	5
UCL (UNIVERSITY COLLEGE LONDON)	4
LOUGHBOROUGH UNIVERSITY	4
LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE, UNIVERSITY OF LONDON	4
UNIVERSITY OF PORTSMOUTH	3
DE MONTFORT UNIVERSITY	3
UNIVERSITY OF HERTFORDSHIRE	3
BIRMINGHAM CITY UNIVERSITY	3
UNIVERSITY OF OXFORD	2
UNIVERSITY OF BIRMINGHAM	2
CITY, UNIVERSITY OF LONDON	2
UNIVERSITY OF LEICESTER	2
NOTTINGHAM TRENT UNIVERSITY	2
UNIVERSITY OF KENT	2
ROYAL HOLLOWAY, UNIVERSITY OF LONDON	2
SOLENT UNIVERSITY (SOUTHAMPTON)	1
IMPERIAL COLLEGE LONDON	1
UNIVERSITY OF MANCHESTER	1
CARDIFF UNIVERSITY	1
SHEFFIELD HALLAM UNIVERSITY	1
ASTON UNIVERSITY, BIRMINGHAM	1
SWANSEA UNIVERSITY	1
UNIVERSITY OF BRISTOL	1
PEARSON COLLEGE LONDON (INCLUDING ESCAPE STUDIOS)	1
UNIVERSITY OF CAMBRIDGE	1
KEELE UNIVERSITY	1
UNIVERSITY OF GLOUCESTERSHIRE	1
UNIVERSITY OF SOUTHAMPTON	1
LONDON SOUTH BANK UNIVERSITY	1
UNIVERSITY OF WESTMINSTER, LONDON	1
COVENTRY UNIVERSITY	1
CARDIFF METROPOLITAN UNIVERSITY	1
CARDIFF UNIVERSITY	1
IMPERIAL COLLEGE LONDON	1
KING'S COLLEGE LONDON, UNIVERSITY OF LONDON	7
LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE, UNIVERSITY OF LONDON	4
QUEEN MARY UNIVERSITY OF LONDON	11
UCL (UNIVERSITY COLLEGE LONDON)	4
UNIVERSITY OF BIRMINGHAM	2
UNIVERSITY OF BRISTOL	1
UNIVERSITY OF CAMBRIDGE	1
UNIVERSITY OF MANCHESTER	1

UNIVERSITY OF NOTTINGHAM	5
UNIVERSITY OF OXFORD	2
UNIVERSITY OF SOUTHAMPTON	1
UNIVERSITY OF WARWICK	7
BRUNEL UNIVERSITY LONDON	12
CITY, UNIVERSITY OF LONDON	10
UNIVERSITY OF LEICESTER	9
UNIVERSITY OF BRISTOL	7
QUEEN MARY UNIVERSITY OF LONDON	5
UNIVERSITY OF READING	5
NOTTINGHAM TRENT UNIVERSITY	4
UCL (UNIVERSITY COLLEGE LONDON)	4
UNIVERSITY OF BRIGHTON	4
UNIVERSITY OF WARWICK	4
UNIVERSITY OF WESTMINSTER, LONDON	4
KINGSTON UNIVERSITY	3
LOUGHBOROUGH UNIVERSITY	3
ROYAL HOLLOWAY, UNIVERSITY OF LONDON	3
UNIVERSITY OF BATH	3
UNIVERSITY OF NOTTINGHAM	3
UNIVERSITY OF PORTSMOUTH	3
ASTON UNIVERSITY, BIRMINGHAM	2
CARDIFF UNIVERSITY	2
KING'S COLLEGE LONDON, UNIVERSITY OF LONDON	2
LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE	2
MIDDLESEX UNIVERSITY	2
UNIVERSITY OF OXFORD	2
UNIVERSITY OF PLYMOUTH	2
UNIVERSITY OF SURREY	2
UNIVERSITY OF WEST LONDON	2
COVENTRY UNIVERSITY	1
DE MONTFORT UNIVERSITY	1
IMPERIAL COLLEGE LONDON	1
LONDON METROPOLITAN UNIVERSITY	1
LONDON SOUTH BANK UNIVERSITY	1
MEDWAY SCHOOL OF PHARMACY	1
SHEFFIELD HALLAM UNIVERSITY	1
SOAS UNIVERSITY OF LONDON	1
ST GEORGE'S, UNIVERSITY OF LONDON	1
UNIVERSITY OF BIRMINGHAM	1
UNIVERSITY OF EAST ANGLIA UEA	1
UNIVERSITY OF GREENWICH	1
UNIVERSITY OF HERTFORDSHIRE	1
UNIVERSITY OF MANCHESTER	1
UNIVERSITY OF SOUTHAMPTON	1
UNIVERSITY OF THE ARTS LONDON	1
INTERNATIONAL UNIVERSITY	1

School lunches

An important part of our ethos is around the provision of hot, fresh, nutritious meals. Sharing tasty, healthy school lunches is an integral part of the educational experience at an Avanti school. It's also an opportunity to enhance social skills and table etiquette, ensuring lunchtimes are a positive experience for all. School staff often enjoy taking lunch with pupils, creating a family atmosphere.

The lunch meals cooked on-site are vegetarian (in line with the faith ethos of the school) and half-termly menus are also available on the school's website.

If the lunch provision on offer does not meet your child's needs, or if your child has specific diet requirements/preferences, please do speak to Govinda's (our catering provider) so that they can provide for your child accordingly. We encourage parents to visit the school to sample the school lunches in order to satisfy themselves with the quality of provision.

We strongly encourage parents who have financial constraints to apply for Free School Meals. An application form can be obtained from the school office. Any forms received by the school will be kept confidential.

All children at Avanti House Sixth Form can either have school lunch, an ethos-friendly packed lunch or can eat outside the building. School meals can be designed to meet the needs of children with specific allergies.





Life at Avanti



Wellbeing wisdom

Avanti staff have access to regular wellbeing sessions. Our previous sessions have been led by medical professionals, corporate coaches and even monks! We discuss everything from how to overcome stress to learning about meditation.



Off-site learning retreats

Avanti Getaway! Staff and Sixth Form students get the opportunity to go to annual off-site learning retreats. These are a chance to develop friendships, go out of their comfort zone, apply themselves in subject tutorial classes, improve their wellbeing and reconnect with nature.



Wide, rigorous and unique curriculum offer

Our schools offer a dynamic classroom approach in which students actively explore real-world problems and challenges and acquire a deeper knowledge. Students at all ages engage in projects, from studying the environment to social experiments to working on scientific innovations.



Yoga

Every Sixth Form student is offered access to Yoga and Mindfulness sessions ranging from 20 minutes to one hour a week. Yoga and Mindfulness help to ground students, relieve stress and improve their overall health and wellbeing.



Fresh vegetarian meals

We believe a healthy gut is the basis of a healthy life, and that's why it's so important to us that we only use the freshest ingredients when preparing our tasty, nutritious vegetarian meals available for all Sixth Formers.



Avanti Nights

Avanti hosts regular events called "Avanti Nights" for parents and the wider community. This is a series of events focused around wellbeing and development for parents in their personal and family lives.

Avanti Alumni

Running societies has helped with enhancing my leadership skills and developing time management skills. I also play piano outside of school which has helped develop my confidence, something the school motivated me to pursue as part of my extra-curricular.

Ms K Vaghji, University of Nottingham, Reading BSC Architecture

“I was fortunate to receive support from the staff during my application process for a Degree Apprenticeship. The Sixth form team accommodated by allowing me to have my interviews during the school day in a quiet room, as well as support me through the different stages of my application. I was also able to gain a lot of transferable skills when taking up the different opportunities, which boosted my application when applying for a Degree Apprenticeship and personal statement.”

Mr Shyam Rach, Turner & Townsend doing a Project Management Degree Apprenticeship in London

“Having come from a different secondary school, I truly appreciate the support and guidance given by the Head of Sixth Form, Mr. Moynihan, and my teachers, to settle in Avanti House Sixth Form. The healthy competition in this school has driven me to excel, leading to me already attaining offers from Universities, participating in the Physics Olympiad and the UKMT Mathematical Challenge for the fifth year. The effort to replicate University standards in this Sixth Form has given students the opportunity to be more organised and responsible. For example, as the Vice President of Avanti Maths Society, I take pride in having helped establish a society in which students are able to learn from each other and efficiently prepare for their exams. I feel truly grateful for having chosen to study at Avanti House Sixth Form.”

Ms Tharzana Thavarajan, Upper Sixth, Physics, Mathematics and Further Mathematics A-Level.

Admissions

Although a Hindu-designated faith school, Avanti House has no faith criteria for entry and is open to applications from students of all faiths and none.

SIXTH FORM DATES

Deadline for Applications:

Friday 10 February 2023

Interviews commence:

March/April 2023

Conditional Offers sent:

March 2023

GCSE Results Day:

Thursday 24 August 2023

Offer Confirmation Acceptance:

Friday 25 August 2023

Team building day for Students:

September 2023.

For enquiries please contact us on **020 8249 6830** or email sixthform.ahs@avanti.org.uk

APPLICATION FORM



Scan Here to complete our application form or alternatively please enter this link:

SCHOOL SIXTH FORM ADMISSION

<https://avantihouse.applicaa.com/1>



“The provision for pupils’ spiritual, moral, social and cultural development is exceptional.

School leaders and governors, through the Avanti Trust, are wholly committed to ambitious outcomes for all pupils.”

Ofsted

A Journey of Self-Discovery

AVANTI SCHOOLS TRUST

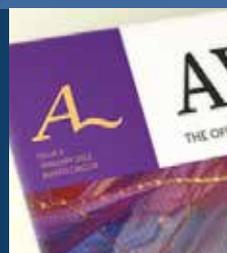
The Trust website is a good starting point to learn about the Avanti vision at play in our schools. Short videos are also online.



www.avanti.org.uk

HIGHLIGHTS AND UPDATES

The Avanti Life magazine brings you the very best of what is happening within our family of schools. Also available in print.



www.avanti.life

SCHOOL LIFE IN DETAIL

The school website offers up-to-date information on key aspects of school life, from ethos to admissions; school lunches to job opportunities.



www.avanti.org.uk/avantihouse

SOCIALISING

We use Facebook as a shared community page where many school and Trust highlights are broadcast – a great way to stay informed and in touch.



www.facebook.com/avantischools

Avanti House Sixth Form

Wemborough Road
Stanmore HA7 2EQ

Phone: 020 8249 6830

Email: sixthform.ahs@avanti.org.uk

Website: avanti.org.uk/avantihouse-secondary/sixth-form-home/



AVANTI HOUSE

Excellence · Virtue · Devotion

Avanti House Secondary School is part of the Avanti Schools Trust

Avanti Schools Trust is a charitable company limited by guarantee registered in England & Wales

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